

MAP Learners

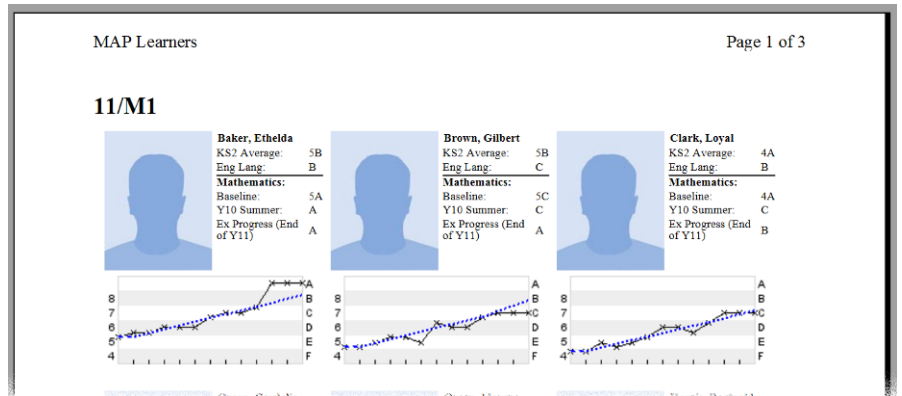
Reports for class teachers

Name	Class	Tutor Group	Gender	Ethnicity	SEN	FSM	LAC	Pupil Premium	KS2 Average Level	5+A*-C inc EM	% Attendance to 10-02-13	Re Baseline	Y10 Autumn Core Re	Levels from KS2 Avg	Y10 Spring Core Re	Levels from KS2 Avg	Y10 Summer Core Re	Levels from KS2 Avg
Young, Forrester	11/Re2	11B	M	WBRI	Y	E	4B	Needs E+1	91.6	3B	D	2	E	1	E	1	E	1
Green, Cordelia	11/Re2	11D	F	WBRI			5C	Yes	95	3B	C	2	C	2	C	2	C	2
King, Tabitha	11/Re2	11B	F	WBRI			5C	Yes	94.4	4B	E	0	D	1	D	1	C	2
Thompson, Edgar	11/Re2	11D	M	WBRI			4B	Yes	89.8	3C	D	2	D	2	D	2	D	2
Wright, Hamilton	11/Re2	11B	M	WBRI			5C	Yes	87	4C	C	2	C	2	C	2	C	2

- ✓ See attainment and progress of all learners in a class or cohort
- ✓ Choose the columns to display
- ✓ Learners who have made least progress are right at the top so you don't miss them
- ✓ Sort and filter

Class Progress Graphs

- ✓ Quickly print photos and key data for your class to keep in your markbook
- ✓ Graphs show attainment since the start of year 7
- ✓ Dotted lines indicate where a learner should be in order to meet their target grade



			4C	5A	6C	4C	5B	6C
Moore, Katherine	Moore, Sinjin		Morgan, Susannah	Morris, Hayward PP: FSM				
4B	5B	6B	4B	5B	6B	3A	4B	5A
Young, Julianne	Huges, Harrison		Harrison, Elijah	Lee, Phoebe				
4A	5A	6A	4B	5C	6B	4B	5B	6B

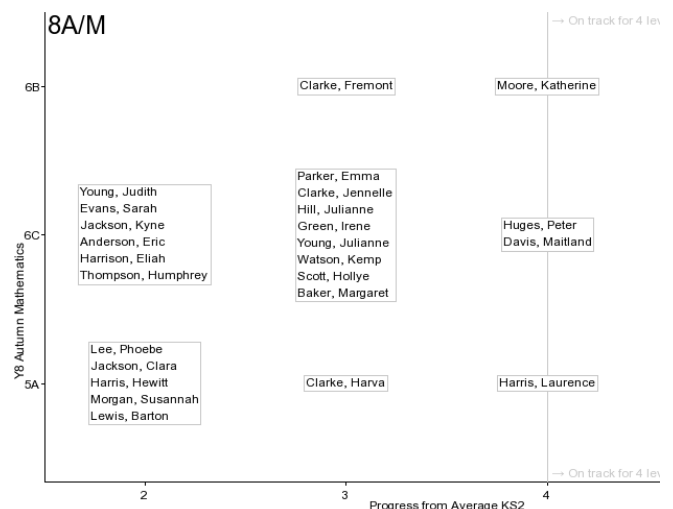
Key
 1: Baseline
 2: Y8 Autumn Attainment
 3: Target (Y9 Summer)
 FSM refers to Ever 6

Seating Plan Helpers

- ✓ Drag and drop pupils around a classroom to create seating plans rich in data
- ✓ Shows vulnerable group membership and attainment grades for the subject
- ✓ Fully adaptable even for classroom layouts where pupils are sat at an angle to the room

Progress/Attainment Plots

- ✓ Plot the names of pupils in a class according to progress and attainment
- ✓ Identify and meet the different needs of pupils who have made little progress, whether their attainment would place them towards the top or bottom of the class



Reports for subject leaders

- ✓ Headline figures show you at a glance how different groups of learners are progressing
- ✓ See the proportion of your learners who are meeting the progress thresholds you have pre-determined
- ✓ Identify how effective your interventions are at "Narrowing the gap"

Measure	Number	Comparable total	Percentage	National End of Y11	Difference
Attainment C+	50	63	79%	68%	11
Attainment A/A*	7	63	11%	26%	-15
Progress 3+	47	63	75%	62%	13
Progress of KS2 Low	8	8	100%	32%	68
Progress of KS2 Mid	30	38	79%	54%	25
Progress of KS2 High	9	17	53%	74%	-21

Narrowing the gap

Group	Comparable group size	Progress within group	Progress outside group	Difference
FSM (Ever 6)	8	88%	73%	15
SEN (Statemented & Action Plus)	3	67%	75%	-8

	Eng Lang Y10 Summer									Total	2+		3+	
	U	G	F	E	D	C	B	A	A*		Your school	National (End of Y11)	Your school	National (End of Y11)
No data										0				
1									1	1	1	95%	1	80%
2									1	1	1	88%	1	60%
3C									1	1	1	77%	0	40%
3B									6	6	6	86%	4	56%
3A									8	8	8	91%	6	70%
4C									10	9	9	85%	5	50%
4B									16	14	14	94%	10	71%

Analysis by prior attainment

- ✓ Analyse progress from any starting point to any ending point to identify areas of concern
- ✓ At Key Stage 4, compare your progression rates with national transition matrix data

Analysis by groups

- ✓ Take an overview of the various learner groups within your cohort or class, looking at attainment (shown) or progress
- ✓ Monitor how successfully you are 'narrowing the gap' for disadvantaged pupils
- ✓ See grades arranged by teaching group to spot any potential issues early

	F	E	D	C	B	A	Total
All							
All	2	1	30	34	19	9	95
FSM							
FSM			7	2	2		11
Non-FSM	2	1	23	32	17	9	84
LAC							
LAC							
Non-LAC	2				19	9	95

Reports for tutors and mentors

- ✓ Summary columns help you quickly identify pupils falling behind
- ✓ Clear identification of learners achieving 'Gold standard' of 5+ A*-C including English and Maths, as well as indication of where interventions might make all the difference

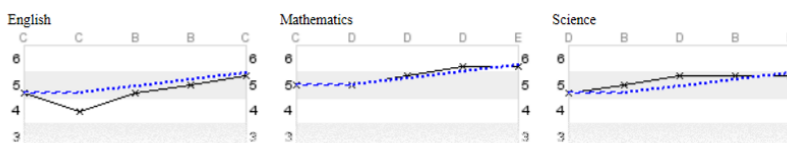
	L	M	M	H	% Attendance to 10-02-13	A*-C Count	Eng Lang	Eng Lang Progress	Mathematics	Mathematics Progress	5+ A*-C inc EM	% Subjects 2+ prog	% Subjects 3+ prog	Attitude As	Attitude Es
L	97.9	3	D	3	D	3	Needs E+M	100	91	12					
M	94.7	4.5	B	C	3	No	80	60	6						
M	87.4	6	C	3	D	2	Needs M	100	66	4					
H	82.2	11.5	B	A		Yes	100	100	10						



Evans, Sarah (KS3 example)

KS2 Average: 5B
 SEN Status: N
 FSM: No
 LAC: No
 Attendance to 10-02-13: 93.3%

Grades along the top of each graph are Attitude Grades. The dashed lines show Excellent Progress. The solid lines show Attainment Grades.



Learner Progress Graphs

- ✓ Designed for use on a computer, tablet, smartphone or on paper during conversations with learners and parents
- ✓ Shows grades across all subjects since Year 7, as well as attitude grades, on one easy-to-understand page